

Child Checklist of Characteristics

Name: _____ Date: _____
Age: _____ Person completing this form: _____

Many concerns can apply to both children and adults. If you have brought a child for evaluation or treatment, first, please mark all of the items that apply to your child on the "Adult Checklist of Concerns." Then review this checklist, which contains concerns (as well as positive traits) that apply mostly to children, and mark any items that describe your child. Feel free to add any others at the end under "Any other characteristics."

Affectionate	Learning disability
Argues, "talks back," smart-alecky, defiant	Legal difficulties—truancy, loitering, panhandling, drinking, vandalism, stealing, fighting, drug sales
Bullies/intimidates, teases, inflicts pain on others, is bossy to others, picks on, provokes	Likes to be alone, withdraws, isolates
Cheats	Lying
Cruel to animals	Low frustration tolerance, irritability
Concern for others	Mental retardation
Conflicts with parents over persistent rule breaking, money, chores, homework, grades, choices in music/clothes/hair/friends	Moody
Complains	Mute, refuses to speak
Cries easily, feelings are easily hurt	Nail biting
Dawdles, procrastinates, wastes time	Nervous
Difficulties with parent's paramour/new marriage/new family	Nightmares
Dependent, immature	Need for high degree of supervision at home over play/chores/schedule
Developmental delays	Obedient
Disrupts family activities	Obesity
Disobedient, uncooperative, refuses, noncompliant, doesn't follow rules	Overactive, restless, hyperactive, overactive, out-of-seat behaviors, restlessness, fidgety, noisiness
Distractible, inattentive, poor concentration, daydreams, slow to respond	Oppositional, resists, refuses, does not comply, negativism
Dropping out of school	Prejudiced, bigoted, insulting, name calling, intolerant
Drug or alcohol use	Pouts
Eating—poor manners, refuses, appetite increase or decrease, odd combinations, overeats	Recent move, new school, loss of friends
Exercise problems	Relationships with brothers/sisters or friends/peers are poor—competition, fights, teasing/provoking, assaults
Extracurricular activities interfere with academics	Responsible
Failure in school	Rocking or other repetitive movements
Fearful	Runs away
Fighting, hitting, violent, aggressive, hostile, threatens, destructive	Sad, unhappy
Fire setting	Self-harming behaviors—biting or hitting self, head banging, scratching self
Friendly, outgoing, social	Speech difficulties
Hypochondriac,	Sexual—sexual preoccupation, public masturbation, inappropriate sexual behaviors
always complains of feeling sick	Shy, timid
Immature, "clowns around," has only younger playmates	Stubborn
Imaginary playmates, fantasy	Suicide talk or attempt
Independent	Swearing, blasphemes,
Interrupts, talks out, yells	bathroom language, foul language
Lacks organization, unprepared	Temper tantrums, rages
Lacks respect for authority, insults, dares, provokes, manipulates	Thumb sucking, finger sucking, hair chewing
	Tics—involuntary rapid movements, noises, or word productions

Teased, picked on, victimized, bullied
Truant, school avoiding
Underactive, slow-moving
or slow-responding, lethargic
Uncoordinated, accident-prone
Wetting or soiling the bed or clothes
Work problems, employment,
workaholism/overworking, can't keep a job

Any other characteristics:

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Please look back over the concerns you have checked off and choose the one that you most want your child to be helped with. Which is it?

*This is a strictly confidential patient medical record.
Redisclosure or transfer is expressly prohibited by law*